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**DOLPHIN**<sup>®</sup>

STEP TO SUCCESS

**ENGLISH**

Revised  
Edition



**EXERCISE BOOK**

Based on 10<sup>th</sup> Public  
Exam Question Pattern



**DOLPHIN PUBLICATIONS**<sup>®</sup>

**ஆர்டர்களுக்கு மாவட்ட வாரியாக எங்கள்  
நிர்வாக எண்களை தொடர்பு கொள்ளவும்.**

அரியலூர்  
செங்கல்பட்டு  
சென்னை  
கோயம்புத்தூர்  
கடலூர்  
தர்மபுரி  
திண்டுக்கல்  
ஈரோடு  
கள்ளக்குறிச்சி  
காஞ்சிபுரம்  
கரூர்  
கிருஷ்ணகிரி  
மதுரை  
மயிலாடுதுறை  
நாகப்பட்டினம்  
கன்னியாகுமரி  
நாமக்கல்  
பெரம்பலூர்  
புதுக்கோட்டை

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89256 77710

99435 67646

இராமநாதபுரம்  
ராணிப்பேட்டை  
சேலம்  
சிவகங்கை  
தென்காசி  
தஞ்சாவூர்  
தேனி  
திருவள்ளூர்  
திருவாரூர்  
தூத்துக்குடி  
திருச்சி  
திருநெல்வேலி  
திருப்பத்தூர்  
திருப்பூர்  
திருவண்ணாமலை  
நீலகிரி  
வேலூர்  
விழுப்புரம்  
விருதுநகர்

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93453 14146

93453 30937

**எங்களது ஒரே நிறுவனம் டால்பின் பப்ளிகேசன்ஸ் மட்டுமே.  
எங்களுக்கு வேறு இணை நிறுவனங்கள் எதுவும் கிடையாது  
என்பதை அன்புடன் தெரிவித்துக்கொள்கிறோம்.**

# DOLPHIN<sup>®</sup>

## STEP TO SUCCESS

Revised  
Edition

# ENGLISH

ENRICHED  
CONTENT

# 9

# EXERCISE BOOK

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**PROSE****1. LEARNING THE GAME****I. Write the Synonym for the given words:**

bunked, cocktail, crossroads, deteriorated, embarrassment, emulate, farsightedness, induction, influence, kitbag, melee, nuances, overawed, passion, peer, pursue, rigorous, stamina, stride, transpire, ultimately

**II. Write the Antonym for the given words:**

accepted, agreed, before, bunked, closely, comfortable, convenient, early, embarrassing, emulate, exhausted, failed, important, insane, loved, occasionally, personal, punished, pursue, stride, survive

**III. Short Answers:**

- Who were Sachin's favourite players?
- What was special about Shardashram Vidyamandir in Mumbai?
- What was the opportunity that transformed the life of Sachin?
- What sort of conversations did Ajit and Sachin have while travelling?
- What routine did Sachin follow in washing his clothes?
- What did Achrekar inform Ajit?
- What was the suggestion given by Achrekar to Sachin's father?
- What acted as a safety valve?
- What did Sachin do during the thirty minute break?
- What is the intense 'fifteen minutes' mentioned?
- What did Sachin's father do just to make Sachin happy?
- What did embarrass Sachin in the bus?
- What made Sachin forget, to go to the nets?
- What did Achrekar advise Sachin?
- What was coach Achrekar's first impression on Sachin?
- Why did Sachin feel that the schedule of the camp was 'rigorous'?

- What did serve as a very personal coaching manual to Sachin?
- Why was Sachin asked to change the school?
- What was the condition laid down by Sachin's father for changing the school?
- How did the act with the one rupee coin help Sachin become a good cricketer?
- What did help Sachin to build his physical and mental stamina?
- Which incident triggered the coach to be angry on Sachin?
- Why do you think Achrekar punished Sachin?
- 'I owe myself to him' – What does Sachin mean by this?

**IV. Answer in a paragraph:**

- 'Achrekar was a sincere coach'. Substantiate.
- Narrate in your own words the hardships underwent by Sachin to become a great cricketer.
- Quote the sentences which you find most inspiring from 'Learning the Game.' How do they inspire you? Explain.

**2. I CAN'T CLIMB TREES ANYMORE****I. Write the Synonym for the given words:**

appraising, awarded, blessings, bore foot, brave, breathlessly, bug, chimming, closely, collect, complete, constant, cranking, decoration, dizzy, drenched, eagerly, eddies, elderly, excited, favourite, gallantry, inception, information, lissome, most, muttered, offence, perhaps, prosperous, prove, pruning, remembered, selflessness, simply, slithered, sprightliness, stretch, treasures, valuable, witty

**II. Write the Antonym for the given words:**

appraise, blessings, brave, close, collect, complete, constant, cranking, dizzy, drenched, eagerly, elder, excited, lissome, most, muttered, offence, prosperous, prove, prune, remember, slither, sprightliness, stretch, valuable, witty

**III. Short Answers:**

- What was the old house built with?
- Does the narrator still live in the house?
- What did the visitor hide in the jackfruit tree?

4. When did the visitor actually hide the iron cross?
5. Explain "Blessings rest on the house where the shadow of a tree falls"
6. What did the writer observe about the house?
7. What was the local superstition about trees?
8. What did the visitor do with the turnstile when he was a boy?
9. Who is the owner of the house now?
10. Why did the visitor return to his old house?
11. How did he get back the Iron cross?
12. How did the grand father get the iron cross?
13. What did he do with the old Iron cross?
14. Where had he left his childhood treasures?

#### IV. Answer in a paragraph:

1. The man who came to the house gave the cross as a gift to the girl. Why did he do this? What do you think would have happened if he had taken back the cross with him?

### 3. OLD MAN RIVER

#### I. Write the Synonym for the given words:

against, arrange, attic, backyard, beaming, bump, calmness, carefully, carry, conversation, current, disasters, dropped, enough, examining, exception, frightened, grab, gracious, humming, interrupted, knitting, listen, perfectly, pin point, precipitation, probably, rescue, scared, scornfully, shudder, snappy, soberly, steady, towards, valuable, wink

#### II. Write the Antonym for the given words:

against, arrange, backyard, beaming, bump, calmness, carefully, carry, conversation, current, disasters, dropped, enough, examining, exception, frightened, grab, gracious, humming, interrupted, knitting, listen, perfectly, pin point, precipitation, probably, rescue, scared, scornfully, shudder, snappy, soberly, steady, towards, valuable, wink

#### III. Short Answers:

1. What were the girls doing in the living room?
2. Why was Mother not able to come home?
3. How did Jim want the girls to 'get organised'?
4. What two important things did Jim want the girls to do to avoid getting scared?

5. Where did Jim want the girls to climb up? How was it going to help them?
6. Who went to get Sara? Where was she?
7. What were the important objects that the girls and Jim try to move to the attic? Why?
8. Who came to rescue the children?
9. What happened to Sara?
10. Who is Miss Marsh? How does she help Sara?
11. Who were taken in the boat? Who were left behind?
12. How does Red Cross help the children?
13. Why did Jim run from school?
14. Where was Amy's mother?
15. Why did Amy ask Betty to fill in the water tubs?
16. According to Jim what are the two things that a person should remember in times of emergency?
17. Why is Jim climbing on the roof?
18. Who were there in the living room? What were they doing?
19. Why were they going to sleep in the attic?
20. Who came in the boat?
21. Who is the founder of Junior Red Cross?
22. Describe the 'home alone' experience of the children.
23. Elaborate the rescue operation under taken by Mr. Peter.
24. How did Jim prove himself as a good rescuer in the flood situation?
25. How did Amy manage the situation at home?
26. How did the Marshal save the children?

#### IV. Answer in a paragraph:

1. How did the children handle the situation?

### 4. SEVENTEEN ORANGES

#### I. Write the Synonym for the given words:

angrily, apron, blabbing, bulging, cabin, carefully, chunks, concealed, detective, docks, fond, hide, lock, noticed, quiet, replied, ritual, shouting, stealing, string, swallow, tightly, trouble, trousers, witness




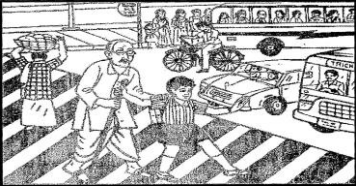

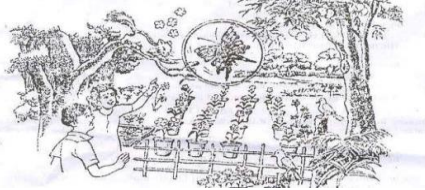



Choose the appropriate Synonym for the italicised words.

3 x 1 = 3

**EXERCISES:**

1. I often tried to *emulate* the mannerisms of my favourite players.
  - a) seat
  - b) cricket ground
  - c) passage
  - d) imitate
2. I had never felt *overawed* with so many people around.
  - a) whipped cruelly
  - b) inhibited
  - c) patted softly
  - d) swayed gently
3. My *induction* into the Mumbai cricket circuit could have ended.
  - a) playfulness
  - b) truthfulness
  - c) slyness
  - d) including
4. The schedule was *rigorous*.
  - a) deep love
  - b) strong belief
  - c) careful
  - d) true faith
5. He would talk to me about the *nuances* of batting.
  - a) subtle changes
  - b) agreed
  - c) lied
  - d) promised
6. I wanted to *pursue* cricket seriously.
  - a) handshake
  - b) gloves
  - c) follow
  - d) greeting
7. I had to take these remarks in my *stride*.
  - a) hopeful
  - b) angry
  - c) frank
  - d) a step in progress
8. Dirty clothes often added to the *embarrassment*.
  - a) shame
  - b) prominent
  - c) sincere
  - d) daring
9. Sir would stop me in the *melee*.
  - a) took
  - b) a confused crowd
  - c) extracted
  - d) revealed
10. Practice hard and see what magic can *transpire*.
  - a) strongly spoken
  - b) well cultivated
  - c) very stubborn
  - d) revealed
11. It hadn't *changed* much.
  - a) bore
  - b) accommodate
  - c) altered
  - d) adapt
12. He *remembered* his grandmother saying.
  - a) problem
  - b) recall
  - c) force
  - d) wonder
13. A *blessing* rests on the house where the shadow of the tree falls.
  - a) benediction
  - b) trouble
  - c) fear
  - d) hurry
14. He did not look very *prosperous*.
  - a) new method
  - b) fine task
  - c) simple way
  - d) flourishing
15. He *muttered* to himself.
  - a) public
  - b) mumbled
  - c) common
  - d) popular
16. He *slithered* down into a flower-bed.
  - a) superior
  - b) slide
  - c) bright
  - d) alarming
17. She was tired of *pruning* rose bushes.
  - a) beauty
  - b) strength
  - c) trimming
  - d) popularity
18. His grandfather *cranking* up the old car.
  - a) sincerity
  - b) start
  - c) intelligence
  - d) struggle
19. The jackfruit tree was my *favourite* place.
  - a) common
  - b) special
  - c) important
  - d) different
20. Oh, nothing very *valuable*.
  - a) fought
  - b) turned out
  - c) worthwhile
  - d) quarrelled
21. There is a noise of *stamping* feet.
  - a) debarred
  - b) discharged
  - c) beating
  - d) renewed
22. Gosh, girls, it's a *cloudburst*.
  - a) rainstorm
  - b) spread
  - c) kindled
  - d) grew
23. Fill all the bowls, tubs, pails and *pitchers*.
  - a) alert
  - b) fast
  - c) rapid
  - d) jug
24. She *gasps*.
  - a) filling
  - b) satisfying
  - c) breathes
  - d) wetting
25. Amy *shudders*.
  - a) shiver
  - b) longing
  - c) angry
  - d) afar
26. Oh, Jim, I'm *scared!*
  - a) tried
  - b) afraid
  - c) taught
  - d) created
27. There is a *thumping*.
  - a) thrashing
  - b) acquaintances
  - c) qualifications
  - d) applications



<p><b>Exercise-7:</b></p> 	<p><b>Exercise-8:</b></p> 	<p><b>Exercise-9:</b></p> 
<p><b>Exercise-10:</b></p> 	<p><b>ADDITIONAL EXERCISES:</b></p> <p><b>Exercise-1:</b></p> 	<p><b>Exercise-2:</b></p> 
<p><b>Exercise-3:</b></p> 	<p><b>Exercise-4:</b></p> 	<p><b>Exercise-5:</b></p> 

Q. NO. 43

MAKE NOTES (OR) WRITE A SUMMARY

1 x 5 = 5 MARKS

**MAIN BOOK EXERCISES:**

Make notes or write a summary of the following passage.

1. There are many different kinds of books that are published each year. These are the new titles available for us to read. Besides these, there are books that have been published through the years. Together, there are millions of books available throughout the world in as many languages as are spoken by people. There are different genres in which books are published. There are fiction and non-fiction categories in books, and each of these categories has many different genres of books. The academic books we study at school belong to the text book category. We study them to complete our syllabus and pass the examinations at the end of each academic session. There are other books that we read for our pleasure and enrichment. We read story books of different types. There are comedy, horror, detective and thriller stories in prose, plays and poetry forms. Books are our best friends.

2. All snakes are hunters and predators, feeding on the animals and sometimes their eggs. Having no limbs, snakes cannot hold their prey down to bite; hence they usually swallow them whole. Poisonous snakes sometimes do immobilize their prey with their venom to make consumption easier. Most poisonous snakes are conspicuously coloured to warn others off. One example is the redheaded krait which has a bluish-black body and scarlet head and tail. Snakes like the cobras, which have

less outstanding body colors, display their fatality by lifting the front part of their body and spreading their hoods. It is truly a myth that poisonous snakes attack humans for food. Humans can never be their targets for food as we are normally too large for them to swallow. In cases where snakes do bite, these attacks are usually defensive ones and the venom injected is normally little or sometimes even none. The full, fatal dose of the venom is only released on smaller animals which the snakes can swallow easily. Besides helping in the killing and immobilizing of their preys, the poison also acts as digestive agents for snakes.

3. No study of English can be completed without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage.

4. Bombay is often regarded as India's Capital of Hope. Bombay consists of seven islands, joined by land reclamation. Many Indians, especially those from the rural areas, regard Bombay as their paradise, since they could find work relatively easily here, as compared to their homelands. Being the pillar for revenue collection, Bombay's economic growth has far outperformed the other cities. In fact, its per capita (head) production of goods and services is about three times greater than that of Delhi - India's second most prosperous city. Unemployment is not a significant problem in Bombay, housing is. A visit in Dharavi, a slum area in Bombay will help clarify our imagination. The Bombayites' so called "houses" are actually movable shacks, built from unwanted bits of tarpaulin, tin and cardboard. There are so many of them that a maze of alleys emerged, passable only when I walked sideways like a crab between them. Curious about the living conditions, I wondered around the maze, meeting groups of scantily clad kids and hungry, stray dogs. Popping my inquisitive head into one of the small huts, I was totally amazed by their living conditions. Estimating about twelve or more Bombayites living in each hut, these two-storey houses are usually partitioned by rough platforms with ceilings no higher than five feet from the ground. Furthermore, these shacks look absolutely bare -- no furniture and I deduced that the inhabitants eat and sleep on the ground.

5. With the invention of televisions, many forms of entertainments have been replaced. Lively programs like television serials and world news, have removed from us the need to read books or papers, to listen to radios or even to watch movies. Indeed, the television brings the world into our house. Hence, by staying at home and pressing some buttons world happenings are immediately presented before us. Children nowadays develop faster in language, owing to the early exposure to television programs. At such tender age, it would be difficult for them to read books or papers. Thus, television programs are a good source of learning for them. Owning a television is also extremely beneficial to working parents who are usually too busy or tired to take their kids out for entertainments. Surrounded by the comforts of their home, the family can have a chance to get together and watch their favourite television programs. Of course, we should not be too carried away by the advantages of the television and overlook its negative points. Watching television programs takes away our need to read. Not only are the writing and reading skills of children affected, their thinking capacities are also handicapped. Television programs remove the need to think. Despite the disadvantages of watching television programs, personally, I think that choosing the 'middle path', which is to do selective

television viewing and not over indulging in the habit should be the best solution to reconcile both the merits and demerits of owning a television.

#### **ADDITIONAL EXERCISES:**

1. India's employment landscape is undergoing a metamorphosis. Public sector bank jobs are once again emerging as coveted career options and simultaneously, evolving as one of the top recruiters of fresh graduates in the country. With high social acceptance for these jobs and good pay scales, it is not without reason that there is a huge demand for them. Incidentally, over 60,000 new vacancies are advertised annually and several applicants vie for seats. The selection process is through competitive exams conducted by the Indian Banking Personnel Selection Board and the State Bank of India. These bank exams are not tough. They test quantitative reasoning and verbal abilities along with general awareness of the individual.

2. Any polished surface which reflects light is a mirror. Most mirrors are made of smooth glass. These glass strips are backed with a very thin layer of aluminium. Not all mirrors are flat. Convex mirrors bulge outwards. They make things look smaller. But they give us a wider view. They are often used as driving mirrors in cars. They are also used as security mirror in shops. Concave mirrors curve inwards. They are used as shaving mirrors, because they magnify things which are close. With distant things, they produce a tiny upside-down image. In large telescopes they are used to collect and focus the light.

3. The buying and selling of commodities is termed as trade. People who buy and sell things are called traders. Finished products are bought by traders and sold in markets. People who buy and sell large quantities of commodities are called wholesale merchants. People who buy and sell small quantities are called retailers. When there is surplus of commodities, there is a fall in price. When there is deficit in commodities, there is a rise in price. The Government supplies essential commodities like rice, dhal, sugar and oil through fair price shops. The Government has taken several steps to control price rise through the enforcement of laws. When there is a shortage of commodities, the Government imports them from other countries and distributes them through fair price shops.

4. Our blood consists of three types of blood cells; red blood cells, white blood cells and platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four oxygen molecules and supplies them to the body tissues. Red blood cells

also transport the carbon dioxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and few compared to red cells numbering only one for every 700 red cells. They are the body's defenders, the soldiers that fight bacteria and other enemies and destroy dead cells.

5. Butterflies are found in gardens. They look very beautiful with all the colours of the rainbow. There are about 50,000 different kinds of butterflies. They fly from

flower to flower to suck nectar. The feelers help the butterfly to find its way. The tube mouth helps it to suck nectar and the tiny holes on the sides of its body help it to breathe. In the life cycle of the butterfly there are four stages – egg, larva, pupa and adult. The life span of a butterfly is very short William Wordsworth wrote a poem on the butterfly. He said that he could not tell whether it was sleeping or feeding.

**Q. NO. 44****ERROR CORRECTION****1 x 5 = 5 MARKS****MAIN BOOK EXERCISES:****Exercise -1:**

- You may speak politely to the elders.
- This is the boy whom won the race.
- He come late to school every day.
- Though he was hungry but he did not eat.
- Is this a book that you wanted to buy.

**Exercise -2:**

- His uncle is a M.L.A.
- She is the girl whom won the prize.
- As Preetha was sick so, she did not come to school.
- Every children are happy.
- One of the tooth is painful.

**Exercise – 3:**

- My cup of tea is hot as yours.
- He works at an University of Madras.
- The aim of the players are to score the most goals.
- Neither Jack or Jill fetched any water.
- He his new uniform wore to school.

**Exercise – 4:**

- As the child fell down so it started crying.
- He is a honest man.
- Neither the secretary nor the manager were available.
- The cat drink milk.
- Once of the chairs are broken.

**Exercise – 5:**

- One of these cycle is defective.
- His father is a MLA.

- Though she is rich but she is humble.
- They carried their luggages to the airport.
- Meena is junior than Mala.

**SECTION – V****45. MEMORY POEM****REFER IN POEM SECTION****PART – IV ( 8 MARK QUESTIONS)****46. a) / b) DEVELOPING HINTS****REFER IN SUPPLEMENTARY SECTION****Q. NO. 47****PASSAGE COMPREHENSION****1 x 8 = 8 MARKS****MAIN BOOK EXERCISES:**

Read the following passage and answer the questions given below:

**Exercise-1:**

Kung Fu –'kung' meaning 'energy' and 'fu' meaning 'time'– is a Chinese martial art whose recorded history dates back to around 525 CE, during the Liang dynasty. The man credited with introducing martial arts to China is said to be an Indian monk known as Bodhidharma. Many people have a misconception that Chinese Kung Fu is about fighting and killing. It is actually based on Chinese philosophy and is about improving wisdom and intelligence. Taoist philosophy is deeply rooted in and had a profound influence on the culture of Chinese martial arts.

The five traditional animal styles of Shaolin Kung Fu are the dragon, the snake, the tiger, the leopard and the crane. The union of the five animal forms clearly displayed the efficacy of both hard and soft movements,

of both internal and external energy – this form of Chinese martial arts was known as Shaolin Kung Fu, named after the temple in which it was developed.

**Questions:**

- Which country does the martial art Kung Fu belong to?
- What is the meaning of the term "Kung Fu"?
- Write any two martial arts of India?
- What are the five animal styles followed in Shaolin Kung Fu?

**Exercise-2:**

Ice cream is one of the most popular desserts. It is frozen dessert made out of milk and cream generally and come in many flavours. Though children love ice creams the most, these days ice creams are made for all age groups. There are ice creams even for diabetics and heart patients. Made with milk and cream it has lot of calories also because of the sugar content. Ice creams, like most

**Exercise –5:**

The sun descending in the west,  
The evening star does shine,  
The birds are silent in their nest,  
And I must seek for mine,  
The moon, like a flower,  
In heaven's high bower

With silent delight,  
Sits and smiles on the night.

**Questions:**

- What is the time referred to here?
- Where is the sun descending?
- How are the birds?
- Which is compared to a flower?

**ADDITIONAL EXERCISES****1. HOMONYMS****Exercises:**

Write sentences by using the following Homonyms:

- address
- air
- band
- bank
- bark
- cricket
- current
- die
- fair
- kind

**2. HOMOPHONES****EXERCISES:**

Choose the sentence that is correct in its meaning:

- (a) His mission is to serve the poor.  
(b) His machine is to serve the poor.
- (a) I sent a mail to my friend  
(b) I sent a male to my friend
- (a) Radha has long hair.  
(b) Radha has long hare.
- (a) Gold is measured in carat.  
(b) Gold is measured in carrot.
- (a) Kala is week in maths  
(b) Kala is weak in maths
- (a) I can hear the bell from here.  
(b) I can here the bell from hear.
- (a) The colour of your hair is black.  
(b) The colour of your hare is black.
- (a) She knew the address  
(b) She new the address
- (a) Children crept in through a hole in the wall.  
(b) Children crept in through a whole in the wall.
- (a) We have to check your name.  
(b) We have to cheque your name.

**3. ANAGRAMS****EXERCISES:**

Unscramble the letters and find new words:

ADMIRER	BOREDOM	COSMIC	CRIMSON
LIVES	LUNAR	MARTIAL	NEBULA
ELBOW	GREEN	HEART	LADDER
READ	REPORT	STUDY	TEACH
LISTEN	TUTOR		

**4. SHORTENED FORM – FULL FORM****EXERCISES:**

Write the full form of the following:

1.	you'd	2.	they've	3.	he'd
4.	he's	5.	wasn't	6.	isn't
7.	doesn't	8.	aren't	9.	wouldn't
10.	can't	11.	amn't	12.	wasn't
13.	weren't	14.	shan't	15.	hadn't
16.	hasn't	17.	I'm	18.	I's
19.	I've	20.	I'd		

**5. AMERICAN ENGLISH – BRITISH ENGLISH****Exercises:**

- Choose the American English word for "dustbin".  
a) waste b) stop c) crib d) garbage can
- Choose the American English word for "jug".  
a) water b) pitcher c) mineral d) filter
- Choose the American English word for "cot".  
a) mat b) bed c) crib d) can
- Choose the American English word for "wash basin".  
a) sink b) soap c) bathroom d) toilet
- Choose the American English word for "fellow".  
a) relative b) enemy c) friend d) guy
- Choose the American English word for "jam".  
a) biscuit b) butter c) jelly d) bread
- Choose the American English word for "stable".  
a) kennel b) barn c) net d) can
- Choose the American English word for "biscuits".  
a) cookies b) chocolates c) snacks d) sweets
- Choose the American English word for "cupboard".  
a) shelf b) purse c) locker d) closet
- Choose the American English word for "flat".  
a) colony b) apartment c) home d) house

**6. OPINION / FACT****Exercises:**

**Identify, whether the following statements are of OPINION or FACT**

1. On your birthday you have been in the habit of receiving presents and good wishes. (Opinion/Fact)
2. I have liked my talks with you. (Opinion / Fact)
3. The best way to find what is wrong and right is by discussing. (Opinion / Fact)
4. A letter can hardly take the place of a talk. (Opinion / Fact)
5. For the desire to hide anything means that you are afraid. (Opinion / Fact)

**7. DEGREES OF COMPARISON****Exercises:**

**Change the following sentences into other degrees:**

1. India is as powerful as China. (P)
2. Ooty is as cool as Kodaikanal. (P)
3. You are as busy as a bee. (P)
4. Janaki sings as sweet as Chitra. (P)
5. Boys do not study as good as girls. (P)
6. Aeroplane does not fly so fast as rocket. (P)
7. No other island in the world is so large as Australia. (P)
8. No other leader is as great as Gandhiji. (P)
9. Very few rulers of India were as great as Akbar. (P)
10. Very few batsmen in the world are as good as Virat Kohli. (P)

**9. NON – FINITE VERBS****Exercises:**

**Complete the following sentences:**

1. The astronauts managed .....(complete) their training in record time.
2. They learned how ..... (survive) in space without gravity.
3. The best astronaut almost quit ..... (try) to learn the complex information.
4. Their mission appeared ..... (be) in jeopardy.
5. Then Marina encouraged him by saying, "It's no good ..... (quit) the project right at the end."
6. Being an astronaut will enable you ..... (achieve) great success in life.
7. If you give up ..... (study) now, our mission will be scrubbed.
8. Think of your fellow astronauts who wouldn't hesitate ..... (help) you in time of trouble.

9. We astronauts must keep on ..... (prepare) for our space launch.
10. Some say it's no use ..... (travel) to distant planets, because it takes too long.

**10. MODALS****Exercises:**

**Complete the following sentences with modals:**

1. I ..... go home.
2. She ..... wear warm clothes.
3. They ..... see a doctor.
4. Sam And Jai ..... eat some pills.
5. I ..... take some pills.
6. I ..... go home.
7. She ..... wear warm clothes.
8. They ..... see a doctor.
9. Sam And Jai ..... eat some pills.
10. I ..... take some pills.

**11. DETERMINERS****Exercises:**

**Fill in with correct Determiners:**

1. Could you bring me .....tools I left in the garden?
2. .... Earth revolves around the sun.
3. I found .....one-rupee coin in the playground while playing.
4. There aren't ..... students in the library.
5. It was .... unforgettable experience.
6. I haven't got ..... pictures in my bedroom.
7. He said that he wanted to become ..... engineer.
8. Kokila gave a pen to ..... child in the classroom on her birthday.
9. I've got to solve ..... math problems before I go to sleep.
10. India is ..... largest democracy in the world.

**12. COMPLETE THE DIALOGUE****EXERCISES****Exercise-1:**

**'A dialogue between a youth and an old lady who is trying to cross a road which has heavy traffic'.**

**Youth** : Good morning madam.

**Old lady** : .....

**Youth** : Do you need any help?

**Old lady** : Yes. ....

**Youth** : It's crowded now. Kindly wait.

**Old lady** : .....?

**Youth** : Till the traffic cleared.

**Old lady** : .....

**Youth** : Come let's cross the road.

**Old lady** : Thank you.

**Youth** : .....

**Exercise-2:**

Gokul enters a shop and asks for a pair of slippers. Build a dialogue between Gokul and the salesman.

- Gokul : May I come in Sir?
- SL.Man : Yes, Come in. ....?
- Gokul : I want to buy a pair of slippers.
- SL.Man : .....
- Gokul : My foot size is 6.
- SL.Man : .....
- Gokul : I prefer VKC pride.
- SL.Man : .....
- Gokul : How much does it cost?
- SL.Man : .....
- Gokul : Please pack this. I will pay the bill.
- SL.Man : Thank you sir.

**Exercise-3:**

Write a dialogue between a student and a bank manager.

- Student : .....
- Manager : Yes. Come in.
- Student : .....
- Manager : Good morning. ....?
- Student : I want to open an account in this bank.
- Manager : .....
- Student : For my scholarship purpose sir.
- Manager : Fill this application form.
- Student : .....
- Manager : Within three days.
- Student : Thank you sir.
- Manager : You are welcome.

**Exercise-4:**

Write a dialogue between a conductor and a passenger.

- Passenger : Good morning sir.
- Conductor : Good morning. ....?
- Passenger : I am going to Chennai.
- Conductor : .....
- Passenger : No sir. How much is the ticket?
- Conductor : .....
- Passenger : Yes. When will it reach Chennai?
- Conductor : .....
- Passenger : .....
- Conductor : No.
- Passenger : Thank you sir.
- Conductor : You are welcome.

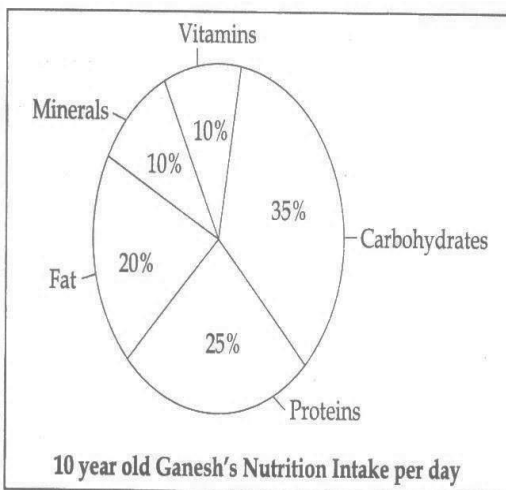
**Exercise-5:**

Mrs. Sharma buys a watch. In a week's time, the watch stops working. She goes to the shop keeper and gets her watch exchanged.

- Mrs. Sharma : Good morning sir.
- Shopkeeper : .....
- Mrs. Sharma : I want to exchange this watch.
- Shopkeeper : .....
- Mrs. Sharma : It doesn't work.
- Shopkeeper : .....
- Mrs. Sharma : No. I want to exchange it.
- Shopkeeper : .....
- Mrs. Sharma : Yes. I have the bill and warranty card.
- Shopkeeper : .....
- Mrs. Sharma : Thank you, sir.
- Shopkeeper : You are welcome madam.

**13. NON – VERBAL CHARTS**

**Exercise-1:**



- a) Ganesh's diet consists of \_\_\_\_\_ the most.
- i) fats ii) carbohydrates iii) minerals and vitamins iv) proteins
- b) His protein intake is five percent more than:
- i) minerals ii) carbohydrates iii) vitamins iv) fats
- c) Answer True or False:  
Ganesh's intake of fats is double that of vitamins.- True
- d) Identify two nutritives that are of equal quantity in Ganesh's diet:
- i) proteins and fats ii) carbohydrates and vitamins
- iii) vitamins and minerals iv) fats and minerals
- e) Which one of these would you advise to keep Ganesh fit and healthy?
- i) cut down proteins and increase fats
- ii) cut down vitamins and increase fat
- iii) cut down fats and increase vitamins and minerals
- iv) increase carbohydrates and cut down proteins

<p><b>Exercise-2:</b></p> <p style="text-align: center;"><b>THANJAVUR TO TRICHY</b></p> <table border="1"> <thead> <tr> <th>No.</th> <th>Time</th> <th>Bus</th> <th>Car</th> <th>Lorry</th> <th>Bike</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.30 to 9.00</td> <td>25</td> <td>75</td> <td>65</td> <td>80</td> </tr> <tr> <td>2</td> <td>10.00 to 12.00</td> <td>30</td> <td>20</td> <td>10</td> <td>30</td> </tr> <tr> <td>3</td> <td>13.00 to 15.30</td> <td>75</td> <td>70</td> <td>65</td> <td>90</td> </tr> <tr> <td>4</td> <td>18.00 to 20.00</td> <td>90</td> <td>110</td> <td>65</td> <td>80</td> </tr> <tr> <td>5</td> <td>21.00 to 22.30</td> <td>45</td> <td>75</td> <td>65</td> <td>40</td> </tr> </tbody> </table>						No.	Time	Bus	Car	Lorry	Bike	1	6.30 to 9.00	25	75	65	80	2	10.00 to 12.00	30	20	10	30	3	13.00 to 15.30	75	70	65	90	4	18.00 to 20.00	90	110	65	80	5	21.00 to 22.30	45	75	65	40	<p>a) Total number of vehicles passed between 6.30 to 9.00                      i) 220    ii) 245    iii) 100    iv) 230</p> <p>b) No. of cars passed between 18.00 to 20.00                      i) 110    ii) 90    iii) 65    iv) 80</p> <p>c) State whether the following statement is true or false.                      'The road was less frequented by buses between 10.00 to 12.00' - False</p> <p>d) The traffic was very heavy between:                      i) 21.00 to 22.30    ii) 18.00 to 20.00                      iii) 13.00 to 15.30    iv) 6.30 to 9.00</p> <p>e) The road was less frequented by bikes between:                      i) 6.30 to 9.00    ii) 10.00 to 12.00                      iii) 18.00 to 20.00    iv) 13.00 to 15.30</p>					
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<p><b>Exercise-3:</b></p> <p style="text-align: center;"><b>Marks scored by students</b></p>						<p>i) Only ..... pupils have scored 70%.                      a) 10    b) 12    c) 14    d) 8</p> <p>ii) Most of the pupils have scored ..... marks                      a) 55%    b) 65%    c) 75%    d) 85%</p> <p>iii)..... pupils have obtained below 70%                      a) 10    b) 20    c) 30    d) 40</p> <p>iv) The marks secured by the least number of pupils is                      a) 40%    b) 50%    c) 60%    d) 70%</p> <p>v) ..... . . . pupils have fared extremely well.                      a) 10    b) 6    c) 8    d) 4</p>																																									
<p><b>Exercise-4:</b></p>						<p>i) What does the bar graph represent?                      a) income    b) expenditure    c) profit    d) business</p> <p>ii) On which item does the family spend the maximum amount of money?                      a) education    b) food    c) house rent    d) transport</p> <p>iii) Identify two items of equal expenditure.                      a) savings &amp; food    b) house rent and education                      c) clothing and transport    d) food and education</p> <p>iv) Is this statement true or false?                      The family spends the least amount of money on education. - True</p> <p>v) Which item comes fourth in terms of expenses?                      a) clothing    b) house rent    c) education    d) transport</p>																																									

**14. DEVELOPING HINTS**

**Exercise -1:**  
 A bee – falls into a tank – a dove flies past – drops a large leaf into the water – the bee climbs on the leaf – flies away – a boy takes aim at the dove – the bee stings – the dove is saved.

**Exercise-2 :**  
 A rich farmer - lot of land - cattle and servants - two sons - happy life - After some years younger son unhappy - asked for his share of the property - wouldn't listen to father's advice - got his share - sold them all - went away to another country - fell into bad

ways - soon all money gone - poor - no one to help him - understood his mistake.

**Exercise-3:**  
 Dick – actor – brilliant - strange character - insists on realism - headache to the manager - a new drama - first drinking scene - water provided in a cup as usual - Dick insists on liquor - manager has to buy a bottle of liquor - second scene – fight - insists on real swords - refuses to handle wooden swords - steel swords brought - third scene - hero drinks poison - manager has real poison - actor in a fix - promises to be sensible in future

**MODEL QUESTION PAPER - 1**

Time Allowed : 15 Mins + 3.00 Hrs

Maximum Marks: 100

**PART – I**

- Note : i) Answer all the questions: 14x1=14  
 ii) Choose the most suitable answer and write the code with corresponding answer.

Choose the appropriate synonyms for the italicized words:

- Don't waste your time playing *insane* games.  
 a) crazy b) clever c) cunning d) tricky
- Divine Amirta is an *imaginary* elixir of life.  
 a) unreal b) fake c) false d) real
- Ramanujan was a Mathematician and *Astrologer*.  
 a) Astronaut b) Teacher  
 c) Fortuneteller d) Painter

Choose the appropriate antonyms for the italicized words:

- Ramanujan was a *genius*.  
 a) bold b) intelligent c) irrational d) dunce
- Gandhiji has inspired people by *noble* actions.  
 a) divine b) good c) ignoble d) heroic
- .... Often so sadly *neglected* in the maintenance.  
 a) praised b) included c) ignored d) conducted
- Choose the correct plural form of *spectacles* from the following.  
 a) spectacle b) specs  
 c) spectacles d) specta
- Form a derivative by adding the right prefix to the word *Olympics*  
 a) para b) in c) un d) non
- Choose the correct expansion of the abbreviation *OTP*.  
 a) One Time Password b) One Term Password  
 c) Over Time Password d) Over Term Password
- Complete the following sentence with the most appropriate phrasal verb given below:  
 The boy ----- the rules of school.  
 a) abides by b) abides about  
 c) abides in d) abides to
- Choose the suitable option to pair it with the word 'field' to form a compound word:  
 a) Cricket b) Basket ball c) Hockey d) Shuttle
- Fill in the blank with the most appropriate preposition given below:  
 We celebrate Pongal.....our school.  
 a) in b) on c) of d) at

- Complete the following sentence using the most appropriate tense form of the verb given below:

The Himalayas ----- India from the cold winds.

- a) protect b) had protected  
 c) protects d) will have protected

- Choose the most appropriate linker from the given four alternatives:

..... it was raining, they went out for a walk.

- a) When b) In spite of c) Though d) But

**PART – II****SECTION – I**

Answer any three of the following questions in a sentence or two: 3x2=6

- What made Sachin forget to go to nets?
- Why did the narrator return to his old house?
- Why were they going to sleep in the attic?
- What disappointed Ramanujan's father?

**SECTION – II**

Read the following sets of poetic lines and answer any three of the following: 3x2=6

- And miles to go before I sleep  
 And miles to go before I sleep.  
 a) Why has the poet repeated the lines?  
 b) Explain: Miles to go before I sleep.
- The root is to be pulled out –  
 One of the anchoring earth;  
 a) Why should the roots be pulled out?  
 b) What does 'anchoring earth' mean?
- The outer ice is melting  
 Causing vapor from the force,  
 And leaves a trail behind it  
 a) What does the comet leave behind?  
 b) What causes vapour?
- But it's bitterness they harvest, and it's empty  
 joy they find,  
 For the children that are wisest are the stick-  
 together kind  
 a) Who harvests bitterness?  
 b) What do they find?

**SECTION – III**

Answer any three of the following: 3x2=6

- Rewrite the following sentence to the other voice:  
 The certificates were issued to the students.
- Rewrite using indirect speech:  
 Jasmin said, " Hurrah! My daughter won the first prize in the quiz competition."
- Punctuate the following sentence:  
 what do you see in the picture the teacher asked



26. Transform the following sentence into a complex sentence:

In spite of falling sick, he performed well in the exam.

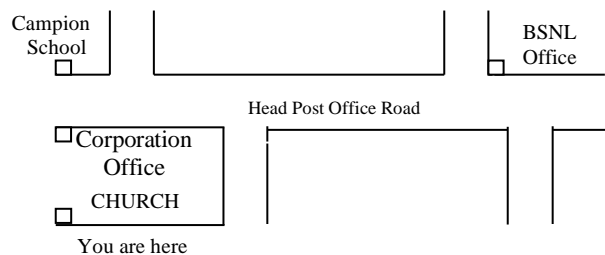
27. Rearrange the words in the correct order to make meaningful sentences:

- box/ heavy/ too/ to/ is/ lift/ the
- celebrate/ Republic Day/ on 26<sup>th</sup> January/ we/ year/ every

#### SECTION – IV

Answer the following questions: **1x2=2**

28. A stranger wants to visit BSNL Office. Help the stranger to reach his/her destination.



#### PART – III

##### SECTION – I

Answer any two of the following in utmost 10 lines:

**2x5=10**

- Describe the life of Srinivasa Ramanujan in India
- Explain the important elements of Nehru's letter.
- Describe the confrontation between the narrator and Pongo.
- Life cannot exist without water. Explain.

##### SECTION – II

Answer any two of the following in utmost 10 lines:

**2x5=10**

- What is the central theme of the poem 'On Killing a tree'?
- Bring out the difference between the children of the joint family and nuclear family.
- Read the following stanza and answer the questions given below:

*And it grew both day and night,  
Till it bore an apple bright.*

*And my foe beheld it shine,  
And he knew that it was mine*

- Pick out rhyming words from the above lines.
- Write the rhyme scheme of the given stanza.
- Identify the figure of speech employed in the second line of the given stanza.
- Pick out the alliterating words.

36. Paraphrase the following stanza:

And now dear little children, who may this  
story read,  
To idle, silly flattering words, I pray you  
ne'er give heed:  
Unto an evil counsellor, close heart and  
ear and eye,  
And take a lesson from this tale, of the  
Spider and the Fly.

#### SECTION – III

Answer any one of the following: **1x5=5**

37. Rearrange the following sentences:

- The Prince rewarded him.
- They broke it and burnt to ashes.
- The honest man sprinkled ashes on withered trees.
- For the wicked couple, the mortar gave only filth.
- The old man did not get angry.

38. Read the following passage and answer the questions that follow:

Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the county inspector. He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew how all right, and, after an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. She always had to write them out in a punch code they made her learn when she was six years old, and the mechanical teacher calculated the marks in no time.

**Questions:**

- Why did Margie's mother send for the County Inspector?
- Describe the County Inspector
- What did Margie hope?
- Which part of the machine did Margie hate the most?
- How did Margie write her tests?

#### SECTION – IV

Answer any four of the following: **4x5=20**

39. Prepare an advertisement using the hints given below:-

Hurry - 40% off - group tours - limited seats -  
KPK Travels – Singapore- Malasia - Thailand

40. You are Sowmiya. You are upset about the bad influence about the TV channels on the young children. You decide to write a letter to the editor of a leading newspaper suggesting measures to upgrade the standard.

41. You are Dhiya School pupil leader of GHSS, Trichy. Prepare a notice on behalf of your school inviting the mothers of the students to celebrate Mother's Day in your school auditorium

42. Look at the following picture and express your views on it in five sentences:



43. Make notes or write summary of the following passage:

Compared to a motor bike or a car, the bicycle is a slow moving vehicle but its popularity has been on the increase in recent years. There are many reasons for this. First the bicycle is the cheapest mode of transport which does not require petrol or diesel as a car or motor bike does. In these days of fuel shortage this is a decided advantage. It is small, light, convenient and draws its power from the rider. There are no parking problems. It takes one to the destination with more certainty than cars or large motor bikes which are often held up in traffic jams. It causes no noise, no smoke and it is eco-friendly as it produces no pollution. Finally riding a bicycle is a good exercise which reduces the blood sugar and tones up one's heart and muscles. As a result it makes one keep away from the doctor for ever.

44. Identify and correct the errors in the following sentences:

- Though he was hungry but he did not eat.
- He shares the money between them.
- This is a hardly nut to crack.
- I am absent yesterday.
- Kala is one of the best student in our school.

#### SECTION – V

45. Quote from memory: 1x5=5

Rampaging.....  
.....full flight

#### PART – IV

46. Write a paragraph of about 150 words by developing the following hints: 2x8=16

a) Old man – had pet dog - brought treasure - for wicked couple - gave filth – killed and buried – mortar –turned every grain to gold – wicked – burnt mortar – Old man – sprinkled ashes – withered trees bloomed – Prince rewarded. (OR)

b) Molthi- destroyed by earthquake – Brij escaped – family buried under debris – lost lives – Bhuli's body not found. Compassionate Army Officer- helped – Bhuli – rescued alive .Brij couldn't thank – didn't remember face – served – all tired strangers – cup of tea.

47. Read the following paragraph and answer the questions given below.

Our Earth is the only planet with a variety of plants, animals and the micro organisms living either in the aquatic or the terrestrial habitats. An environment with rich biological diversity is the basis for human existence. The equilibrium status of living and non-living factors in an environment is known as balance in nature. It is disturbed at times due to natural calamities like storm, flood, pests, outbreak of diseases and fire. Rapid population growth industrialization and urbanization are the causes for deforestation exploiting fauna and flora against eco system. The Indian Parliament has passed the Wild life Protection Act in 1980 to preserve and protect our natural wealth.

Questions:

- Which is the basis for human existence?
- How is balance in nature established?
- Mention some natural calamities that disturb the balance in nature
- Which Act has been passed in our country to protect the forests? When was it passed? (OR)

Read the following poem and answer the questions given below:

The sun descending in the west  
The evening star does shine  
The birds are silent in the nest  
And I must seek for mine  
The moon like a flower  
The heaven's high bower  
With silent delight  
Sits and smiles on the night.

Questions:

- What is the time referred to here?
- How are the birds?
- Where is the sun descending?
- Give a suitable title for the poem.

## டால்பின் பப்ளிகேசன்ஸ் புத்தகங்கள் கிடைக்குமிடங்கள்

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